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Islamic Boarding School Curriculum Management in Forming the Character of Santri at Assuniyah Kencong Islamic Boarding School for the 2019/2020 Academic Year

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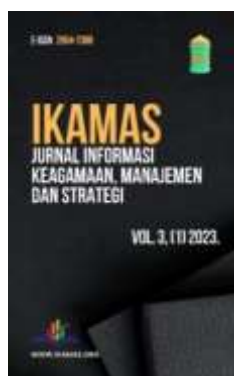
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ABSTRACT

The curriculum is one of the factors that plays an important role in the education system in Islamic boarding schools. This is because the curriculum is a tool used to achieve the goals of education as well as guidelines when implementing learning activities at all levels of education. This study uses a qualitative method. The data sources used are primary and secondary. Data collection techniques used are involved observation, in-depth interviews and documentation. Data analysis using an interactive model. Results: 1) Islamic boarding school curriculum planning obtains results regarding programs for activities to be carried out, strategies in learning and sources of funding to be used. 2) Implementation of the Curriculum is carried out by all students who live in the Islamic Boarding School. 3) Curriculum Evaluation is carried out once a month and every semester in order to be able to carry out an assessment on the manaqib reading test, in order to find out the character development of the students.

ABSTRACT

Kurikulum adalah salah satu factor yang berperan penting dalam system pendidikan dalam pondok pesantren. Hal ini dikarenakan kurikulum adalah alat yang digunakan untuk mencapai tujuan dari pendidikan serta pedoman pada saat pelaksanaan kegiatan pembelajaran di seluruh jenjang pendidikan. Penelitian ini menggunakan metode kualitatif. Sumber data yang digunakan ialah primer dan sekunder. Teknik pengumpulan data yang digunakan ialah pengamatan terlibat, wawancara dengan mendalam dan dokumentasi. Analisis data menggunakan model interaktif. Hasil : 1) perencanaan kurikulum Pondok Pesantren mendapatkan hasil tentang program untuk kegiatan yang akan dilakukan, strategi dalam pembelajaran serta sumber pendanaan yang

akan digunakan. 2) Pelaksanaan Kurikulum dilakukan oleh semua santri yang bertempat tinggal di dalam PonPes. 3) Evaluasi Kurikulum dilaksanakan satu bulan dan setiap semester agar dapat melakukan penilaian pada tes membaca manaqib, agar dapat mengetahui perkembangan karakter para santri.

INTRODUCTION

The curriculum is one of the factors that plays an important role in the education system in Islamic boarding schools. This is because the curriculum is a tool used to achieve the goals of education as well as guidelines when implementing learning activities at all levels of education.

Law of the Republic of Indonesia Number 18 of 2019 concerning Islamic Boarding Schools Article 16, namely "(1) Islamic boarding schools carry out educational functions based on the characteristics, traditions, and educational curriculum of each Islamic boarding school. (2) The Islamic Boarding School Education Function as referred to in paragraph (1) is aimed at forming Santri who are superior in filling Indonesia's independence and are able to deal with the times.

The purpose of education is to provide knowledge to the nation's children so that they are smart in thinking, develop human resources in Indonesia, namely to make people able to believe and fear Allah SWT, have good morals, have broad insight and knowledge and have a sense of responsibility to the nation and society. country.

Aspects used to educate the nation's children include spiritual, social and intellectual. The role of Islamic boarding schools in the national education model system is to contribute to achieving the goals of education based on the learning autonomy system. However, in determining the success of education, an assessment will be carried out on the devices used in learning activities in an educational institution. Therefore, PonPes must try to develop according to the applicable curriculum. In Islamic boarding schools, the curriculum is useful for educating and increasing the capabilities of the nation's children so that they are able to develop their interests and talents (Omar , 2011).

The development of the nation is determined by the younger generation, where the quality of the nation's children can be seen from the education they

receive. This education can be obtained from schools, madrasas and Islamic boarding schools. In this case the curriculum is useful as a benchmark in assessing the success of Islamic boarding schools. Therefore, the curriculum has an important role for the development of the nation. The curriculum in schools and in Islamic boarding schools is managed by the teacher, so the teacher must understand the implementation of the curriculum.

In looking at the function of the curriculum, it can be reviewed in several ways, namely: 1) Those who use it, 2) Functions in general, regardless of those who use it. The curriculum functions in several fields, namely: 1) The tools used in achieving the goals of national education by carrying out sequential elaborations, becoming national, curricular and instructional goals at the educational level. 2) Educational programs that students must follow in accordance with the teacher's direction in order to achieve the goals of education. 3) Guidelines for students during teaching and learning activities so that educational goals are achieved optimally.

Hasan Langgulang mentioned several aspects of the curriculum, namely: 1) The goals expected by the curriculum. 2) Knowledge related to the curriculum. 3) Methods and ways of learning followed by students in order to achieve goals effectively. 5) The methods and assessments used to measure and evaluate the results of teaching and learning activities. When viewed from several aspects of the curriculum above, it can be connected with educational guidelines that have developed in Islamic education that the curriculum can become an appropriate unit for Islamic teachings. However, the existence of Islamic boarding schools can be adopted from the socio-cultural community. Therefore, in its growth and development, Islamic boarding schools are often inseparable from cultural accommodations and the historical situation of the surrounding environment. This system forms PonPes as an educational institution that has its own uniqueness and characteristics. However, Islamic boarding schools also do not forget to teach about religious knowledge, so usually they will hold a study of the yellow book.

The term *nation* and *character* building is a classic term that is almost heard throughout Indonesia's struggle, especially in the youth oath incident in 1928. However, this term began to appear again in 2010, where on May 20 2010 was made Education Day. The background is character education, because the

character of the Indonesian nation has begun to fade and is influenced by western culture and as a step to make Indonesian citizens have noble morals and character. Based on supervision from the world of education, it has been predicted that there will be problems that have arisen in recent years, due to the moral crisis of the nation's children.

The condition of crisis and moral decadence is a sign that the Indonesian nation has lost its original character and is full of obscurity. The nation's children began to look inconsistent in their culture. Education has the main objective of providing a proper environment for students so that they can optimally increase their insights, knowledge and abilities. However, education that does not have its own characteristics will be displaced by uncontrolled globalization, so that character education can become a relevant offer in solving problems that arise among the nation's children.

Curriculum is the main function of education, because the field of education has several fields, namely learning management, education, curriculum, guidance, and teaching curriculum which will affect the results of education (Nana, 2012). Curriculum management must be implemented optimally so that the goals of education are effective and efficient. Thus, it is necessary to have proper management in its management. Curriculum management is a process related to efforts to improve the quality of learning activities (Suharsimi & Lia, 2008). It is intended that curriculum management is a basic foundation for the development of quality education.

In creating an education system that can shape the character and personality of educators, appropriate methods can be used related to the formation of the personality of students. However, in an Islamic-based education one must not forget the basic guidelines of Muslims, namely the Al-Qur'an and Hadith. Islamic boarding school is an educational institution based on Islam that lasts 24 hours in a shared learning complex. Pesantren as an Islamic based institution focuses on a religion based curriculum as well. So, with the existence of a curriculum, it is hoped that Islamic boarding schools will be able to produce alumni who have religious knowledge and become strong successors of the nation. The main target of pesantren is change (*agent of change*), which means that educational institutions focus on implementing changes in society. Thus, this Institute focuses on religious

knowledge. Most Islamic boarding schools in Indonesia provide lessons about Islam, namely Aqidah and Morals.

Character education is not very popular among Islamic boarding schools. Therefore, Assuniyah Islamic Boarding School is a consideration for conducting research specifically in conducting studies on character education in Islamic Boarding Schools. Therefore, character education can be said to be part of the "*grand design*" so that the management of Islamic boarding schools can develop optimally. Islamic boarding school education is education that is carried out in a pesantren environment. In addition, the pesantren develops a curriculum that uses the yellow book. Therefore, in realizing appropriate education, it is necessary to have a quality curriculum. However, the quality of the curriculum must be supported by proper management. This writing focuses on curriculum management used at the Assuniyah Islamic Boarding School .

RESEARCH METHODS

This study uses qualitative methods, which are useful for making observations on other people, the environment, the way individuals interact and the language explained will be interpreted in language that is easily understood by other individuals. The approach used is descriptive which is useful for testing hypotheses and describing events that occur in the field.

The research location is at the Assuniyyah Islamic Boarding School on Jln. KH. Jauhari Zawawi 1-3 Banji Gumuk, Kencong, Jember Regency, East Java. The data sources used are primary and secondary. Data collection techniques used are involved observation, in-depth interviews and documentation. Data analysis using an interactive model. The technique of testing the validity of the data is carried out by training sources, methods and theories .

RESULTS AND DISCUSSION

Curriculum Planning

In the curriculum planning that has been carried out by the Assuniyah Kencong Islamic Boarding School includes: administrators form a team that is useful for discussing data that will become the topic of board meetings, study coordination meetings are attended by community councils and all related parties in the

management sector, coordination meetings in the education sector are used to arrange schedules and facilities, plan activities to be carried out: formal and non-formal school activities, manaqib syawir, sorogan and khotwil Al-Qur'an, recitation of the yellow book, etc. These activities are useful to support the formation of the character of the students.

In carrying out the planning there are several things that must be considered, namely: the clarity of the meeting structure. This is done so that when the implementation can run optimally.

If we review it again, the Assuniyah Kencong Islamic Boarding School has paid attention to all the important components in planning the activities to be carried out and the finances to be used. In planning the curriculum, Assuniyah Islamic Boarding School pays attention to the goals and vision and mission of the Islamic Boarding School. This is done so that the students and all residents in the Islamic Boarding School can easily implement all the components contained in the implementation.

Curriculum Examination

The implementation of the PonPes curriculum is an effort to shape the character of the students in order to achieve the goals, vision and mission of the Assuniyah Kencong Islamic Boarding School. Assuniyah Islamic Boarding School has carried out several implementations, namely: students are required to enter the dormitory, study of yellow kitan and Al-Qur'an which must be carried out, comply with applicable regulations and policies, are required to take part in Islamic boarding schools and madrasah activities, and take part in extracurricular activities in the Islamic boarding school, form the character of students by getting used to manners.

PonPes Assuniyah is a non-formal educational institution that has a goal, vision and mission that focuses on learning the yellow book. The theory according to Mulyasa entitled "Implementation of Curriculum Management in Efforts to Improve Teacher Quality," explains: "Implementation of the curriculum in educational institutions is divided into two levels, namely the implementation of the school-level curriculum and the classroom-level curriculum. At the school level, the principal is the principal, while at the class level, the teacher is the teacher. Basically

the duties of teachers and principals are different, but have the same responsibility in curriculum administration".

Curriculum Evaluation

The evaluation that has been carried out at the Assuniyah Kencong Islamic Boarding School is to carry out a routine one-month or three-month evaluation of the activities that have been carried out with the pondok, an evaluation meeting on memorizing the yellow book and the evaluation will be carried out by carrying out a direct test at the end of the semester.

When viewed from the results above, there are similarities with Teguh Triwiyanto's theory in his book entitled "Curriculum Management and Learning" that: Curriculum evaluation is a series of activities to make comparisons between inputs, outputs and outcomes with applicable curriculum standards. This evaluation is useful for assessing the success of implementing a predetermined curriculum. The purpose of this evaluation is to measure all achievements in the curriculum used. (Teguh, 2015).

CONCLUSION

In the curriculum planning that has been carried out by the Assuniyah Kencong Islamic Boarding School includes: administrators form a team that is useful for discussing data that will become the topic of board meetings, study coordination meetings are attended by community councils and all related parties in the management sector, coordination meetings in the education sector are used to compile schedules and facilities, compile a plan of activities to be carried out.

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