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PAI Teacher Social Competence on Student Learning Motivation

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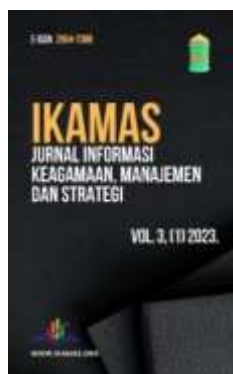
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ABSTRACT

Teacher competence is a person's ability or capacity to do various tasks in a job, where this ability is determined by two factors, namely intellectual ability and physical ability. PAI teachers in shaping the character of students play a role in guiding, directing, giving examples and evaluating, in forming the character of discipline in students even though there are still obstacles in the process of fostering students. Teacher competencies, namely: pedagogic competence, personality competence, social competence and professional competence and there is also what is called social competence, namely the ability of a person to communicate and interact orally and in writing with students, teachers, educators, parents of students and the community.

ABSTRACT

Kompetensi guru adalah kemampuan atau kapasitas seseorang untuk mengerjakan berbagai tugas dalam suatu pekerjaan, dimana kemampuan ini ditentukan oleh dua faktor yaitu kemampuan intelektual dan kemampuan fisik. Guru PAI dalam membentuk karakter peserta didik berperan dalam membimbing, mengarahkan, memberi tauladan mengevaluasi, dalam membentuk karakter disiplin pada peserta didik walaupun masih ada kendala dalam proses membina peserta didik. Kompetensi guru yaitu: kompetensi pedagogik, kompetensi kepribadian, kompetensi sosial dan kompetensi profesional dan ada juga yang disebut dengan kompetensi sosial yaitu kemampuan seseorang dalam melakukan komunikasi dan berinteraksi secara lisan maupun tulisan dengan siswa, guru, tenaga pendidik, orang tua siswa maupun masyarakat

INTRODUCTION

Education is an inseparable part of life and human life. Man consciously must get education to continue his life. The success of education is greatly influenced by the competence of teachers who will implement and actualize the curriculum. The competence of the teacher is related to the knowledge and duties carried out. On the other hand, the failure to change the curriculum is also due to the teacher's lack of knowledge and understanding.

In a country, education plays a very important role in ensuring the survival of the state and nation, because education is a vehicle for developing and improving the quality of human resources. Qualified human beings can be shown through their ability to gain useful knowledge. Because it is with this knowledge that humans can develop the potential for everyone as the cultivation and development of knowledge. It is within this framework that humans can act as a teacher who can guide, educate, supervise and direct students.

One component of education is teachers, they are the ones who make world civilization better. Education is a multidimensional process which includes coaching and guidance carried out by educators on physical and spiritual development towards the formation of the main personality.

In line with the meaning of education, Law Number 20 of 2003 concerning the National Education System defines education as a planned effort to be able to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, personality, self-control, noble character. and skills needed by society, nation and state, as well as himself.

RESEARCH METHODS

This type of research uses a qualitative approach. The use of this approach is considered more appropriate because the focus of this research is more on processes and requires in-depth observations in natural settings. This is in accordance with the opinion (Fadli 2021) which states that to research a process a qualitative approach is needed. In addition, the use of this approach is intended to understand human behavior from the actor's own frame of reference, namely how the actor perceives and interprets activities from his perspective which is commonly

called "emic perception". (Nasution, 1996, p. 32) .

The location or background of this research is UIN North Sumatra. The source of the research data was a 5th semester student majoring in PAI at UIN North Sumatra. In this study, 3 data collection techniques were used, namely: Participatory observation techniques, in-depth interviews, and document studies (Bogdan & Bilken, 1998) . Data analysis in this study was carried out during and after data collection until the research report was completed. Data analysis consisted of 3 activities that occurred simultaneously, namely data reduction, data presentation, drawing conclusions (B., Huberman, Rohidi, & Mulyarto, 1992) . Data analysis techniques in research are conceptualistic inductive techniques in the sense that empirical information is obtained and constructs concepts or propositions towards the development of a substantive theory.

RESULTS AND DISCUSSION

According to Sagala (2013) , competence is a fusion of knowledge (thinking power), attitude (heart power), and skills (physical power) which are manifested in the form of actions. There are four of these competencies including pedagogic, personality, social, and professional competencies. While social competence is a competency that must be possessed by a teacher so that the teaching and learning process runs well. Social competence relates to the competence possessed by teachers in communicating with students. Social competence put forward by Buchari Alma (in Wibowo & Hamrin, 2012) is the teacher's ability to communicate and interact effectively with the school environment and outside the school environment. Social competence can be broken down into several indicators, namely: being inclusive and acting objectively, adapting to the environment in which you are assigned and to the community environment, communicating effectively, effectively and politely in communicating (Janawi, 2011, p. 135) .

A teacher doesn't have to be exclusive, but he also doesn't have to be too close to his students, meaning that the teacher can condition himself in the conditions and situations around him. However, in reality there are many teachers or educators who have low social competence values who do not want to get along with the surrounding environment and especially with their students, so the learning process in class is often not conducive and students are often lazy in participating in learning

because there is prejudice from students about the teacher's personality that is not in accordance with existing norms. Therefore, this is where the important role of the teacher as an educator who is able to socialize with his students so that these students can be motivated by what the teacher teaches.

Competence refers to the ability to carry out something obtained through education. Competence refers to rational performance and actions, to meet certain specifications in carrying out educational tasks (Uno & Lamatenggo, 2016) . The essence of the notion of competence according to Uno is more inclined to what a person or society can do, rather than what they know. According to Uno (2016) indicators or elements that support learning motivation can be classified into (1) internal or encouragement from within the student and (2) external or encouragement from outside the student.

Motivation is a change in energy within a person which is marked by the appearance of a feeling and is preceded by a response to a goal (Sadirman, 2014) . Motivation to learn is a psychological factor that is non-intellectual. His distinctive role is in terms of growing passion, feeling happy and eager to learn. It's like a person attending a lecture, but because he is not interested in the material being lectured, he will not take it to heart, let alone record the contents of the lecture. Someone has no motivation, except for coercion or just ceremonial. So the task of a teacher is how to encourage students so that they grow motivated.

The role of the teacher is very important in the teaching and learning process. Because the teacher is the main facility in the learning process at school. Teachers must have competence, one of which is social competence, because in the learning process it is never separated from communication. Communication between teachers and students is the main pillar in the learning process because communicating effectively can increase students' awareness of the importance of studying and can also generate students' learning motivation in learning, especially students' external motivation.

Results of data analysis:

1. In the competency assessment there are several criteria, so what must be mastered by prospective teachers in the future? There are several competency assessments, one of which is personal and professional social pedagogic competence. All four must be fulfilled. As a profession or expert,

the competence that must be fulfilled is professional competence. From here the teacher can be said to be professional or not by inviting students, and under any circumstances must be prepared to take responsibility.

2. What are the factors causing the lower quality of teacher education? There are many factors that cause teacher quality to be low. One of the fourth competencies is not fulfilled by a teacher to become a professional teacher. If you are already a teacher, then you need self-awareness to develop yourself further. the conclusion means that the teacher must often take part in training that is used to hone skills and also have broad insight because prospective teachers will teach knowledge to their students.

What must be possessed by social competence teachers in carrying out their teaching and learning activities? There are 4 competencies that must be possessed by teachers: professional competence, pedagogical competence, personal competence and social competence.

CONCLUSION

Based on the results of the analysis described in the previous chapter, it can be concluded that competence is an ability that students can do which includes three aspects, namely aspects of knowledge, attitudes, and competence-based learning skills is learning that has standards. The standard in question is a reference for teachers regarding abilities that are the focus of learning and assessment. Meanwhile, teacher competence is a set of teacher abilities and skills that must be possessed and applied in carrying out their duties as educators and of course must be accounted for in order to achieve learning objectives.

Teacher competence has various competencies, namely: pedagogic competence, personal competence, social competence and professional competence. And there is also what is called social competence, namely the ability of a person to communicate and interact verbally or in writing with students, teachers, educators, parents of students and the community. Social competence is the skill of a teacher in demonstrating behavior in accordance with the circumstances and conditions that are often carried out in social activities. So there is a good and effective interaction. There are also several aspects of social

competence including cognitive capacity, balance between socialization needs and privacy needs, social skills with peers, and teachers must have social responsibility and there are several competency assessments, one of which is personal and professional pedagogic social competence. .

The four of them must be fulfilled as a profession or expert, so the competence that must be fulfilled is professional competence. From here the teacher can be said to be professional or not and there are also factors that cause the quality of teachers to be low. One of the fourth competencies is not fulfilled by a teacher to become a professional teacher. If you are already a teacher, then you need self-awareness to develop yourself further. The conclusion means that the teacher must often take part in the training to hone skills and also have broad insights because prospective teachers will teach knowledge to their students .

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